

MENNONITE  
**WESTgate**  
COLLEGIATE

2019-2020  
PROGRAM GUIDEBOOK







86 West Gate, Winnipeg, MB R3C 1E2  
204.775.7111  
[westgate@westgatemennonite.org](mailto:westgate@westgatemennonite.org)  
[www.westgatemennonite.ca](http://www.westgatemennonite.ca)

## **MISSION STATEMENT**

Westgate Mennonite Collegiate is a Christian school grounded in the Anabaptist tradition. It is the mission of the school to provide a well-rounded education which will inspire and empower students to live as people of God.

## **SPONSORING CHURCHES**

Bethel Mennonite Church  
Charleswood Mennonite Church  
Douglas Mennonite Church  
First Mennonite Church  
Fort Garry Mennonite Fellowship  
Home Street Mennonite Church  
Hope Mennonite Church  
Jubilee Mennonite Church  
North Kildonan Mennonite Church  
Sargent Avenue Mennonite Church  
Springfield Heights Mennonite Church  
Springstein Mennonite Church  
Sterling Mennonite Fellowship

# Table of Contents

A School With A Difference .....	3
Church and School .....	5
Admissions Policy .....	7
Staff for Current School Year .....	8
Tuition Rates .....	11
Financial Assistance .....	11
Scholarships and Bursaries .....	13
Fund Raising Events and Development .....	15
Program Overview .....	17
Course Descriptions .....	21
Co-Curricular Programs .....	31
Student Services .....	32
Library .....	34
Communication with Home .....	34
Privacy Protection Policy .....	35
International/Auditing Students .....	35
Cafeteria .....	35
Board Members .....	36

## **APPLICATION DEADLINES FOR 2019-2020**

Returning students .....	<b>March 8, 2019</b>
New students .....	<b>March 4, 2019</b>

# A School with a Difference

## VISION

As a Christian educational community within the Anabaptist Mennonite tradition, Westgate Mennonite Collegiate integrates academic learning with growth in character and faith, together with peace-making and service to God and all creation. Westgate seeks to provide a quality academic education in the context of a faith community, upheld by our Christian values. We are convinced that learning, at its best, occurs when academics are bound together with faith and positive relationships. This is the vision that has nurtured Westgate for more than 60 years.

### **Westgate Mennonite Collegiate strives to:**

- > enable students to achieve excellence in academic studies by providing wide opportunities for study and work.
- > nurture spiritual growth and stewardship through study and questioning within our Christian Studies courses, weekly chapels and Spiritual Emphasis week.
- > provide creative opportunities in academic programs, music, student leadership, athletics, the arts, outdoor education, service programs and cross cultural experiences.
- > create an environment in which students can grow and be exposed to their world and to prepare students for congregational involvement, Christian service and involvement in the wider world.

We recognize the importance of the continued support of families and our supporting churches in Winnipeg in this endeavour.

## GOALS

### **Excellence in Education:**

Westgate strives to provide an academic environment which encourages academic excellence within the context of our Anabaptist faith. Westgate will:

- > offer a program of academic excellence recognized by both Manitoba Education and institutions of higher learning.
- > inspire academic achievement in order to broaden, enrich and challenge students' learning and world-view.
- > enrich classroom learning with diverse extra-curricular opportunities for participation and leadership development.
- > enable students to weigh educational, life-style, vocational and voluntary service choices that offer healing and hope in our world.

### **Faith Development:**

Westgate strives to provide an environment that encourages students to explore, understand and claim their own faith in Jesus Christ. Westgate will:

- > partner with the families and local Mennonite Church Manitoba congregations in the mission of Christian education.
- > teach the Bible as the story of God's relationship with us and encourage students to participate in this story and to choose the way of Jesus in daily life.
- > lead students to understand, appreciate and identify with people of faith throughout history, with emphasis on the Anabaptist Mennonite witness of faithful discipleship and service.
- > encourage students to belong to and actively participate in their local churches and provide opportunities for students to be involved in service, both locally and globally.
- > equip students to discern values in the world in order to responsibly participate and lead in their church, community and global society.



**Nurturing Community:**

Westgate strives to provide a safe, nurturing community where every student is included and encouraged to explore their gifts and find places of involvement and belonging. Westgate will:

- > foster a stimulating and safe school environment where students, faculty and staff reconcile individual freedom with mutual accountability and learn a wholesome respect for self and others.
- > help to develop respectful and ethical relationships, where each person is valued and where we are accountable for our actions, decisions and behaviours.
- > encourage and affirm students to do their very best, whether in academics, leadership, service, athletics, music or the arts.
- > give students the direction and the grace they need to succeed.

The education of children is a shared responsibility of the school, the home and the church. Parents and teachers are partners in this endeavour and work together with mutual respect and support.

**Positive Relationships Within the Local and Wider Community:**

Westgate strives to promote healthy relationships between our school and the local and wider community. To that end, Westgate will:

- > foster opportunities for students and teachers to give-back to the local community.
- > inform and invite participation from the community in Westgate events.
- > encourage interaction through drama, athletics, music and service.

**Stewardship:**

Westgate strives to instill a respect for creation and a sense of responsibility for our time and gifts. Westgate will:

- > encourage healthy living.
- > encourage global awareness, working toward fairness and equality in the world.
- > teach students to be generous stewards of their time and resources, and to respect the earth and value creation.

**COMMITMENT**

We will strive to regularly commit this vision and these goals to God in prayer.

# Church and School

WE INVITE STUDENTS to be involved in challenges and reflection that encourage Christian growth. Home-room devotionals, chapel services, guest speakers and performers provide opportunities to worship God and to think about the vital questions of life. We recognize the importance of the church in our students' lives. School and church compliment each other.

The positive relationship between Westgate Mennonite Collegiate and churches is extremely valuable. Westgate has long been seen as an extension of the church and we strive to continue partnering with church communities to raise the next generation to be people of God. People with a background of independent Christian school education are strongly represented among our church leaders and active church members. The school needs the church for support, as a sounding board, and as a body to whom the school is accountable.

Since a supportive relationship is firmly established between Westgate Mennonite Collegiate and the Mennonite Church Manitoba churches of Winnipeg, and since we recognize the fundamental importance of such a relationship between school and church, we encourage our students to be involved in church activities. In particular, we encourage them to join parents and friends in the programs offered by their home churches, to participate in youth activities, and to join choirs and church clubs.





Soft & Kitty  
purr...

ABERCROMBIE

# Admissions Policy

WESTGATE MENNONITE COLLEGIATE is sponsored by thirteen supporting congregations. These churches make up the Mennonite Educational Society of Manitoba, an organization that was founded to operate and maintain Westgate Mennonite Collegiate. According to its constitution, it is the “objective of the Corporation to stress the integration of knowledge, to interpret the world and the meaning of life from a Christian perspective, to acquaint students with the Mennonite heritage, to stress Christian values, and to give leadership in education so that the changing needs of the students and the times will be considered.”

Westgate endeavours to maintain a majority of Mennonite students from its constituent churches at each grade level. All applications are welcome and every effort is made to place each applicant. However, because of admission guidelines, limits on class size and resources, Westgate may be unable to offer space or a program for all applicants.

## ADMISSIONS PROCESS

1. All new applicants who have submitted their application and references will be interviewed by the principal/vice principal. Parents/Guardians are important participants in these interviews.
2. Applicants are encouraged to meet the application deadlines as outlined on page 2 of this program guide. Students applying after these deadlines are at greater risk of finding their grade already at capacity. The following priorities will be used in admitting students.
  - a. Returning students in good standing.
  - b. Children of members of supporting congregations.

*These priorities are initial criteria in determining admission.*
3. In addition, other factors like academics, potential social impact, affiliation with a Mennonite church, attendance at a Mennonite church school such as Winnipeg Mennonite Elementary and Middle Schools (WMEMS) and whether applicants are siblings of current students or children of alumni will be taken into account.
4. Successful applicants will be notified of a deadline by which the invitation needs to be accepted.
5. Suitable applicants applying after the deadline or for whom there is no available space will be placed on a waiting list. As soon as space becomes available, these applicants will be notified.
6. A general target of 22 students in Grade 6, 50 students in Grade 7 and Grade 8, 52 in Grade 9 and 54 in Grade 10 through Grade 12 can be admitted by the Admissions Committee. If the target number has been reached in a grade and further strong applications are received, they may be accepted at the discretion of the Administration, to a maximum of two over the target level. Further admissions require the approval of the Board Executive.

# Staff for the Current School Year

THE STAFF AT WESTGATE is committed to creating in students a vision of themselves as effective and life-long learners. The aim is to afford all students an equal opportunity to develop their potential academically, spiritually, physically, socially and emotionally in a manner consistent with the teachings of the Mennonite Church.

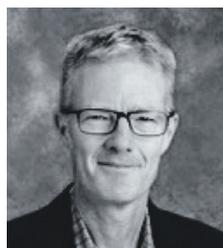
## TEACHING STAFF

### Mr. Bob Hummelt

Principal

### Mr. James Friesen

Vice-Principal, Christian Studies



### Mr. Lyndon Baerg

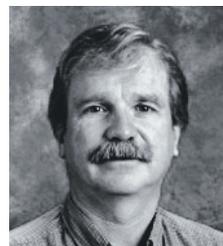
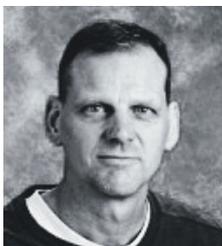
Art, Christian Studies, Social Studies

### Ms. Andrea Bell

Bell Strings Director

### Mr. Loren Brown

French, Creative Arts



### Mr. Ross Brownlee

Band Director

### Ms. Raya Cornelsen

Science, Language Arts, Math

### Ms. Shelley Dalman Betts

Social Studies, French, Language Arts



### Mrs. Terry Dirks

Images of Faith, Language Arts

### Mr. Doug Durksen

Math, Science

### Mr. Jason Dyck

Dramatic Arts, Life Skills, Keyboarding



**Mr. Paul Dyck**

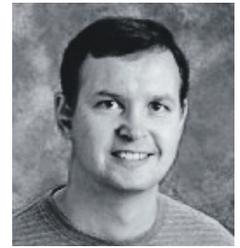
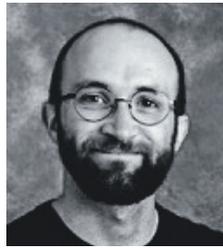
Math, French, Language Arts

**Mrs. Ruth Dyck**

Math, Computer Science

**Mr. Neil Ens**

Accounting, Information Technology,  
Computer Science, Life/Work Exploration



**Ms. Karina Fast**

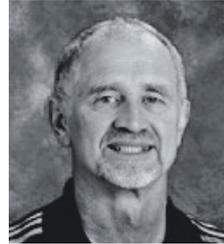
Language Arts, Physical Education

**Mr. Herb Guenther**

Science, Biology

**Ms. Jennifer How**

Physical Education



**Ms. Helen Janzen**

Resource Teacher, Math

**Ms. Heidi Koop**

Math, German, Language Arts

**Mr. Pat Koslowsky-Wiebe**

Social Studies, Christian Studies, Science,  
Creative Arts, Life Skills



**Mrs. Charlotte Rempel Kroeker**

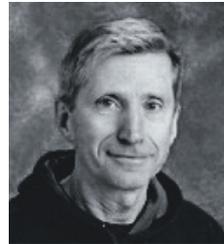
German, Family Studies

**Mr. Karl Langelotz**

German, Physical Education

**Ms. Nancy Loewen**

French, Christian Studies, Language Arts



**Ms. Krista Neustaedter Barg**

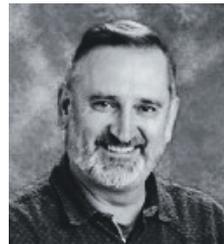
Christian Studies, German

**Mr. Vic Pankratz**

Choral Director

**Ms. Heidi Redfern**

Biology, Math, Chemistry

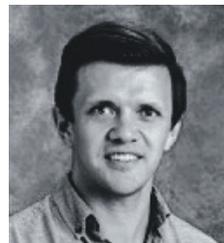


**Mr. Jarrett Rempel**

Chemistry, Physics,  
Digital Filmmaking/Photography,  
Outdoor Education

**Mr. Jeremy Siemens**

Geography, Social Studies, Language Arts



**Ms. Crystal Thiessen**

Guidance Counsellor

**Ms. Julia Thiessen**

History, Christian Studies, Images of Faith



## SUPPORT STAFF

**Mr. Ryan Bemister**

Custodian

**Ms. Alexis Dirks**

Community Relations Coordinator

**Mrs. Edith Epp**

Student Records



**Ms. Terina Henry**

Student Services Coordinator

**Ms. Lori Hildebrandt Penner**

Administrative Assistant

**Ms. Sarah Janzen**

Educational Assistant



**Ms. Wilma Johnson**

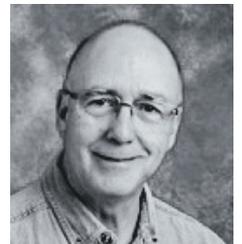
Library Technician

**Ms. Tracy LeClair**

Accounting Assistant

**Mr. Brent Micholson**

Computer Technician



**Mr. Greg Taylor**

Building Supervisor

**Ms. Lindsay Unger**

Cafeteria Manager



**Ms. Debbie Watson**

Business Manager

**Ms. Olivia Wiebe**

Educational Assistant



# Tuition Fees for 2018-2019

TUITION RATES FOR 2019-2020 will be increased to reflect the increased cost of education. The revised rates will be distributed to applicants in June 2019. For information purposes only, the tuition rates for 2018-2019 are listed below:

<b>AVAILABLE PAYMENT PLANS</b>	<b>PLAN A 1 PAYMENT</b>	<b>PLAN B EARLY PAYMENT</b>	<b>PLAN C 2 PAYMENTS</b>	<b>PLAN D 10 PAYMENTS</b>
<b>Supporting Congregation Rate*</b> Payment Amount	<b>\$5,950.00</b>	<b>\$5,875.00</b>	<b>\$6,060.00</b> \$3,030.00 x 2	<b>\$6,110.00</b> \$611.00 x 10
<b>Non-supporting Congregation Rate</b> Payment Amount	<b>\$7,500.00</b>	<b>\$7,425.00</b>	<b>\$7,610.00</b> \$3,805.00 x 2	<b>\$7,660.00</b> \$766.00 x 10
<b>International</b> Payment Amount	<b>\$11,075.00</b>	<b>\$11,000.00</b>	<b>\$11,180.00</b> \$5,590.00 x 2	<b>\$11,230.00</b> \$1,123.00 x 10
<b>Payment of Fees is Due</b>	<b>Sept 7</b>	<b>July 31</b>	<b>Sept 7 + Jan 9</b>	<b>15th of each month</b> Sept -June the 1st

\* Parent or student must be a member of a Westgate Supporting Congregation Church.

## Financial Assistance

### TUITION REDUCTIONS

Families with more than one student at Westgate receive a reduction (per family) in tuition fees of:

- > **2+ children:** \$400.00 tuition reduction
- > **3+ children:** \$1500.00 tuition reduction

In an agreement between Westgate and WMEMS, families with one or more students in each school receive an additional tuition reduction (per family) of \$150.00 at each school.

### BURSARIES

Westgate's goal is to provide generous bursary assistance so that students are not prevented from attending due to financial reasons. The deadline for bursary applications is May 15th. They are reviewed by the Bursary Committee and held in the strictest of confidence.

All applications are processed by June 30th and the applicants will be advised by letter of the committee's decision.

**Should you require further details,** please contact the school office or:

- > **Debbie Watson,** Business Manager - 204-775-7111 ext. 211

# Tuition Fees for 2019-2020

TUITION FEES are intended to include all aspects of the regular program at Westgate including classroom and other school-sponsored student activities.

## **Additional costs would include:**

- > Uniforms
  - » Junior (Grade 6-9) uniforms are \$52.00
  - » Senior (Grade 10-12) uniforms are \$40.00  
*A sale of new and used uniforms takes place within the first few weeks of the school year.*
- > Band instruments—Instrument rental costs through Westgate are approximately \$200.00 for the first instrument and an additional \$125.00 for the second instrument to take home. Students can also rent from outside sources.
- > Private music instruction
- > Voluntary special activities
- > Study tours
- > Student exchange
- > Senior Alternative Education Activities

## **Registration fee: \$50.00**

All new applications shall be accompanied by a non-refundable registration fee of \$50.00. (Students are considered to be new applicants unless they are currently enrolled in the school.)

## **Acceptance/Confirmation Fee: \$200.00**

This non-refundable fee is applied toward the first payment of tuition.

- a. Returning students are asked to submit this fee with their applications.
- b. New students are asked to submit this fee within 10 days of receiving notification of acceptance.

## **Charitable Donation**

A charitable donation receipt will be issued for tuition paid in excess of the operating cost per student of the academic program. This represents the religious studies portion of fees paid. Receipts are issued and mailed out for the previous calendar year no later than the end of February.

## **Non Payment**

If tuition and fees are not paid, Westgate reserves the right to withhold admission until satisfactory arrangements have been made.

## **NOTE ...**

- > The parents or student must be a member of a sponsoring church to receive the supporting congregation tuition rate.
- > We accept payment by cash, cheque(s) or monthly pre-authorized auto withdrawal.
- > Pre-authorized debit forms must be submitted before July 25, 2019.
- > Included in the tuition is a \$60.00 Student Council fee.
- > If a student chooses to withdraw from the school, tuition is charged to the end of the current month.
- > All fees are payable in Canadian funds.
- > Interest will be charged on late payment at 1.5% per month.
- > Returned payments (NSFs) will be charged a \$25.00 fee.

# Scholarships & Bursaries

**The Colin Edmond Memorial scholarship** is awarded to a student attending or has attended Westgate who has actively participated in a Visual Arts program and intends to continue to pursue studies in the Arts and/or Visual Arts program after graduation. The applicant should demonstrate an ability to provide support to his or her peers, act as a positive influence to those peers and be a positive role model at Westgate. [Application required.](#)

**The Nikki Redekop Memorial Scholarship** is awarded to a graduating student who has been actively involved in many facets of the school. Preference is given to students who have combined participation in music, sports, and Marsh and Mountain while demonstrating enthusiasm, caring and school spirit.

**The William Loewen Memorial Scholarship** is awarded to a graduating student who has actively participated in the music program at Westgate and will continue to pursue studies in music after graduation. Two students may share this scholarship. [Application required.](#)

**The Kirstin Joy Siemens Memorial Scholarship** is awarded to a graduating student who has attended Westgate for at least three years. It is given in recognition of academic and intellectual ability, school spirit and strong leadership qualities. [Application required.](#)

**The Kimberly Gusto Memorial Scholarship** is awarded to a graduating student who has attended Westgate for at least three years. It is given in recognition of academic excellence, co-curricular involvement, sound leadership qualities and good character. [Application required.](#)

**The Martha Janzen Epp Patient Care Award** is awarded to a graduating student or alumnus who is entering a provincially recognized patient care program. [Application required.](#)

**The Mennonite Educational Society of Manitoba Scholarship** is awarded to one or more students at the senior high level who demonstrate sound academic proficiency and active involvement in Westgate's extra-curricular activities.

**The Karl and Margarete Fast Scholarship** is awarded to a graduating student in good standing who has demonstrated evidence of some of the attributes of Karl Fast— active participation in the community, an interest in service, a love of history and the arts and an interest in pursuing academic excellence.

**The Marlies Klassen Scholarship** is awarded to a graduating student who has demonstrated evidence of some of the attributes that exemplified the life of Marlies Klassen— service to Camps With Meaning, involved in the Westgate choral program, and an overall spirit of giving back to their community.

**The Heinrich Heese Scholarship** is awarded to a student in recognition of scholastic excellence and service to both the school and the community. [Preference is given to a graduating student.](#)

**The Sara Albrecht Memorial Scholarship** is awarded to a Grade 11 student entering Grade 12 at Westgate in recognition of academic excellence.

**The Rev. Henry and Helen Becker Memorial Scholarship** is awarded to a Grade 11 student who has attended Westgate for at least two years. The award is based on need and academic ability in the fields of Mathematics, Science and Computer Science.

**The Anna Sudermann Scholarship** is awarded annually to a Grade 11 Westgate student in recognition of academic excellence in both German and Mennonite studies.

**The Anna Dyck Memorial Scholarship** is awarded to a student who is continuing studies in both German and Religion at Westgate, maintains good standing in academics and attendance, and is involved in the total school program.

**The Peter Priess Memorial scholarship** is awarded in recognition of strong academic standing and active participation in both school and church programs. Two students may share this scholarship

**Spirit of Generosity Award** (Mennonite Foundation of Canada) is awarded to a student who displays a personal spirit of generosity and has demonstrated that generosity in identifiable practical ways. Preference is given to a graduating student. This award is divided between the recipient and the recipient's charity of choice.

**The Gerard and Lena Dyck award** is awarded to a graduating or returning Westgate student who has demonstrated a commitment to personal growth in character, attitude, initiative, and service and has found value and worth in caring for others. Two students may share this award.

**The Dr. Peter Douglas Brown Graduate Studies Scholarship** is awarded to a Westgate graduate who has spent a minimum of three years at Westgate and is currently enrolled in an accredited University working towards either a Masters degree or a PhD. *Application required.*

**The German Canadian Business and Professional Association** offers a number of scholarships to Grade 9 and/or Grade 10 students who have shown improvement in their studies of German, who have maintained good standing in other subjects, who have a positive attendance record, and who plan to continue their studies at Westgate next year.

**The Kevin Unrau Memorial Award** is awarded to one or more students with learning challenges or financial needs. This bursary comes through the Mennonite Foundation of Canada. The Westgate Scholarship Committee will notify the recipient(s) privately.

**The Lorne and Marguerite How Memorial Award** is awarded to a returning or graduating student who has displayed a sense of community, understanding of care for others, is supportive of classmates and involved in the whole school program.

**The John Schroeder Memorial Scholarship** is awarded to a returning student who has achieved strong academic proficiency to the best of his or her ability, and has been an active participant in school activities and extra-curricular school programs.

**The Westgate Staff Bursary** is awarded to one or more students based on the financial need of the family or families.



# Fundraising Events and Development

INDEPENDENT SCHOOLS in Manitoba receive government support that covers a portion of student costs and plays a significant role in offsetting tuition fees. Fund raising is an extremely important third source of income for the school. Donations made by parents and friends, fund raising events and direct financial assistance from the supporting congregations by budget contributions are essential to meeting Westgate's annual budgets.

## EVENTS

### Events which help to pay student costs:

- > Spring Bursary Banquet
- > Student fund raising events:
  - » Cyclathon (fall)
  - » Community Work Day (spring)
- > Westgate Parents Association fund raising events:
  - » Farmer Sausage and Perogy Sales (fall)
  - » Fruit and Cheese Sales (spring)
  - » CO-OP and Sobey's Gift Cards (before Christmas)
- > Alumni fund raising event:
  - » Alumni and Friends Golf Tournament (summer)

Supporting others in need is also a value of our school culture and funds raised during our Christmas concert are donated to local charities. Additionally, our student-driven Peace and Justice Group generally hosts a fund raising event to support humanitarian relief and human rights efforts. Each year Student Council leads a Christmas Hamper drive. Each home room provides a hamper to a Winnipeg family.

## WAYS TO GIVE

Westgate accepts financial gifts of cash, cheques, e-transfers and in-kind gifts on a selected basis. Gifts of stock or securities are accepted through the support of the Mennonite Foundation. Donations by credit card are accepted through CanadaHelps.org.

### Should you require further details, please contact:

- > **Bob Hummelt**, Principal - 204-775-7111 ext. 202
- > **Debbie Watson**, Business Manager - 204-775-7111 ext. 211



# Program Overview

STAFF AT WESTGATE strive to provide students with an excellent education, and we wish for students to develop academically, spiritually, physically and emotionally during their time with us. We encourage students to be involved in our co-curricular programs and to take classes in a wide range of subject areas. Grade 9 and 10 student must select 10 credits. Grade 11 students are expected to take a minimum of nine credits per year and Grade 12 students a minimum of eight credits.

*Course and class changes will be considered only for academic reasons.*

## WESTGATE REQUIREMENTS

### 1. Christian Studies

Students who register at Westgate are required to take and successfully complete the prescribed Christian Studies course at their grade level.

### 2. Modern Languages

The study of one modern language besides English is compulsory for students in Grades 6 to 9. Students may take both French and German in Grades 7 to 12. In Grades 10 to 12 modern language study is optional.

However, it is recommended that either German or French be continued to the end of Grade 12.

## PROMOTION GUIDELINES

### Grade 6

Compulsory Courses

1. English Language Arts
2. Mathematics
3. Social Studies
4. Science
5. Christian Studies
6. Physical Education
7. Choir / Music

All students will take either Regular or Advanced French. Students from a German bilingual program, or otherwise a strong background in the German language, may have the option of joining an Advanced German class.

### Grade 7 and 8

Compulsory Courses

1. English Language Arts
2. Mathematics
3. Social Studies
4. Science
5. Christian Studies
6. Physical Education
7. Choir
8. Music

Options:

1. Band or Creative Arts and Information and Communication Technology
2. Jazz Band
3. German or Keyboarding and Computer Skills (Grade 7) or Life Skills (Grade 8)
4. French or Keyboarding and Computer Skills (Grade 7) or Life Skills (Grade 8)

#### **Note:**

*We recommend that all students earn a Keyboarding credit by the end of Grade 9.*

## GRADE 9 (10 CREDITS TOTAL)

### Compulsory Courses

Christian Studies 11G	1.0 CR.
Choir 15S	0.5 CR.
English Language Arts 10F	1.0 CR.
Mathematics 10F	1.0 CR.
Physical Education 10F	1.0 CR.
Social Studies 10F	1.0 CR.
Science 10F	1.0 CR.
<u>At least one of:</u>	
French 10F	1.0 CR.
German 10G	1.0 CR.

### Options

Family Studies 25F	0.5 CR.
Career Development: Life/Work Exploration 15S	0.5 CR.
Images of Faith: Enhancing Visual Literacy 11G	0.5 CR.
Art 15S	0.5 CR.
Introduction to Drama 15S	0.5 CR.
Band 10S	1.0 CR.
Jazz Band 15S	0.5 CR.
Strings 15S	0.5 CR.
Creative Arts 15G	0.5 CR.
Keyboarding 25S*	0.5 CR.

\*Recommended if not taken in an earlier grade

## GRADE 10 (10 CREDITS TOTAL)

### Compulsory Courses

Christian Studies 21G	1.0 CR.
Geography 20F	1.0 CR.
English Language Arts 20F	1.0 CR.
<u>At least one of:</u>	
Introduction to Applied and Pre-Calculus Mathematics 20s	1.0 CR.
Math (Essential) 20S	1.0 CR.
Physical Education 20F	1.0 CR.
Science 20F	1.0 CR.

### Options

Accounting Essentials 30S	1.0 CR.
Applying Information and Communication Technology 15F	1.0 CR.
Art 20S	1.0 CR.
Dramatic Arts 20S	1.0 CR.
Band 20S (auditioned course)	1.0 CR.
Choir 20S (auditioned course)	1.0 CR.
Choir 25S (School Chorus)	0.5 CR.
Jazz Band 25S (auditioned course)	0.5 CR.
Strings 25S	0.5 CR.
Digital Filmmaking 25S/ Digital Photography 25S	1.0 CR.
French 20F	1.0 CR.
German 20G	1.0 CR.
Outdoor Education 21G	0.5 CR.
Keyboarding 25S	0.5 CR.



## GRADE 11 (9 CREDITS TOTAL)

### Compulsory Courses

Christian Studies 31G	1.0 CR.
ELA: Literary Focus 30S	1.0 CR.
History 30F	1.0 CR.

#### At least one of:

Math (Applied) 30S or	1.0 CR.
Math (Essential) 30S or	1.0 CR.
Math (Pre-Calculus) 30S	1.0 CR.

#### At least one of:

Biology 30S	1.0 CR.
Physics 30S	1.0 CR.
Chemistry 30S	1.0 CR.
Current Topics 30S	1.0 CR.
Active Healthy Lifestyles 30F	1.0 CR.

### Options

Accounting Essentials 30S	1.0 CR.
Accounting Systems 40S	1.0 CR.
Computer Science 30S	1.0 CR.
Art 30S	1.0 CR.
Band 30S (auditioned course)	1.0 CR.
Choir 30S (auditioned course)	1.0 CR.
Choir 35S (School Chorus)	0.5 CR.
Jazz Band 35S (auditioned course)	0.5 CR.
Vocal Jazz 30S (auditioned course)	1.0 CR.
Strings 35S	0.5 CR.
French 30S	1.0 CR.
German 30S	1.0 CR.

## GRADE 12 (8 CREDITS TOTAL)

### Compulsory Courses

ELA Comprehensive Focus 40S	1.0 CR.
-----------------------------	---------

#### One of:

ELA Modern Literature from Around the World AP 42S	1.0 CR.
ELA Literary Focus 40S	1.0 CR.
ELA Transactional Focus 40S	1.0 CR.

#### At least one of:

Math (Applied) 40S	1.0 CR.
Math (Essential) 40S	1.0 CR.
Math (Pre-Calculus) 40S	1.0 CR.
Menonite History 41G	1.0 CR.
Active Healthy Lifestyles 40F	1.0 CR.

### Options

Accounting Essentials 30S	1.0 CR.
Accounting Systems 40S	1.0 CR.
Computer Science 40S	1.0 CR.
Cinema As a Witness to Modern History 40S	1.0 CR.
Art 40S	1.0 CR.
Calculus 45S	0.5 CR.
Chemistry 40S	1.0 CR.
Physics 40S	1.0 CR.
Biology 40S	1.0 CR.
Choir 40S (auditioned course)	1.0 CR.
Choir 45S (School Chorus)	0.5 CR.
Band 40S (auditioned course)	1.0 CR.
Jazz Band 45S (auditioned course)	0.5 CR.
Vocal Jazz 40S (auditioned course)	1.0 CR.
Strings 45S	0.5 CR.
French 40S	1.0 CR.
German 40S	1.0 CR.

### NOTE:

- Westgate offers two graduation certificates:
  - Manitoba Education Certificate:** Minimum requirement of 30 credits including the compulsory credits required by Manitoba Education and Training
  - Westgate Certificate:** In addition to meeting the requirements of Manitoba Education and Training, the student must also complete the compulsory Christian Studies credit each year.
- The basic requirements for university are five courses at the Grade 12 level. They must cover at least four different subject areas and three of them must be at the "40S" level. University scholarships are based on five 40S courses.





# Course Descriptions

## ■ ART

The overall goal of the art program is to develop students' ability to represent and express their ideas through visual arts. Students will develop and apply their understanding of the elements, and principles of art in creating their own work. The program is meant to improve visual literacy in such a way that students will have a basis to be able to understand and critique art.

### 15S

Students will study the basic elements of art through the use of various media including pencil, pastel, watercolour and clay.

They will work in two and three dimensional formats. They will study the use of elements of art in professional work and attempt to apply the ideas learned to their own work.

### 20S

Students will review and expand on their understanding of the basic elements and principles of art. This course will emphasize the learning of basic techniques in portraiture, drawing of the human figure, watercolour, perspective and the creation of landscapes. The course will attempt to use a variety of media in this exploration.

### 30S

Students will be expected to critique work and the application of the elements and principles of art in the creation of their work. They will explore the relationship between ideas, skills and design concepts in their own and professional art.

### 40S

*Prerequisite: Art 30S*

Students will continue to explore new media and apply the skills learned in previous years. Emphasis will shift from techniques to visual literacy, using art to convey meaning. This course will provide wider boundaries for the students, allowing greater scope for their own personal exploration and creation of art.

## ■ BUSINESS

### 30S Accounting Principles

This course introduces students to financial principles and concepts which are valuable in both personal and business situations. Students will explore the steps involved in the accounting cycle, including the preparation of financial statements. Other topics include cash control, bank reconciliations, payroll accounting and personal income tax preparation. Students will also use a computerized accounting program and Excel spreadsheets to prepare statements and schedules.

### 40S Accounting Systems

*Prerequisite: Accounting Principles 30S*

This course builds and expands upon the principles and concepts introduced in Accounting Principles 30S. Students will explore adjusting entries, merchandise purchases and sales, merchandise payments and receipts, merchandise inventory, special transactions, analyzing and interpreting corporate financial statements. Students will also use a computerized accounting program and Excel spreadsheets to prepare statements and schedules.

### 15S Life/Work Exploration

Career Development: Life/Work Exploration is a half-credit course that will help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and the essential post-secondary education/training that is required in today's economy. The learning components will provide students with opportunities to explore potential occupations, and to demonstrate employability skills, essential skills, and specific occupational skills. Students will explore topics in personal management, career exploration, and recognizing business opportunities.

## ■ CHRISTIAN STUDIES

In our Christian Studies program, we work with students as their faith develops and grows throughout their time at Westgate. In all of our courses we focus on developing Biblical literacy and spiritual reflection. We recognize the many different Christian traditions in our school, as we remain grounded in our Anabaptist principles. It is our hope that through the progression in these courses our students acquire a strong academic and spiritual foundation for their faith.

### 6 The Fruits of the Spirit

In this course, we will study the nine fruits of the spirit focusing on Biblical stories and finding evidence in our own lives of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

### 7 Old Testament—The Story of God and God's People

This course will provide a chronological survey of Old Testament history from Genesis to Esther with selections from the poetry and prophecy books. The focus will be on stories of God covenanting with God's people.

### 8 Jesus' Life and Teaching

This course focuses on a study of Jesus: his life and teachings. Students learn about his Jewish context and undertake an independent reading of the gospel of Luke and a study of the Sermon on the Mount. The course concludes with a basic study of Anabaptist history.

## 11G The Church and Faith Today

The Grade 9 course places emphasis on the current Christian church and the living out of faith. Students keep a faith journal and study how churches live out God's vision for the world. The peace and justice emphasis of our church's history is explored for relevancy and application to the world today. One major practical component is a community service assignment in which students participate throughout the year.

## 21G Christian Response to Religious Plurality

This course will focus on a Christian response to other religious traditions such as Hinduism, Buddhism, Islam, Judaism and Aboriginal Spirituality. We will also spend time looking at the many faces of Christianity in our world.

## 31G Christian Ethics

This course involves a study of Christian ethics, specifically from an Anabaptist perspective. It includes a look at morality and how people make moral decisions as well as discussions about, and research into, many societal issues facing Christians today.

## 41G Mennonite History

This course studies basic Anabaptist theology and then uses Mennonite History to examine the attempts of Mennonites to apply their theology to life. The historical focus of the course is mainly on the Russian Mennonite tradition where Westgate's roots lie. However, questions raised should be applicable to all students.

## ■ COMPUTER

### 8 Information and Communication Technology

ICT 8 is a half-year course that is designed to introduce students to computer usage, computer-aided design, and website coding.

### 15F Applying Information and Communication Technology

Students will use office productivity software to create documents, spreadsheets, databases, web pages and presentations.



In addition, students will explore the production of multimedia. The Internet and email will be used as communications tools to assist in the research and data-gathering process. Ethical considerations, acceptable use, and the challenges associated with various uses of ICT in the home and workplace will also be examined.

## 25S Digital Filmmaking/Digital Photography

The purpose of the course is to provide students with the skills and knowledge to tell stories by combining sound, still images, moving images, text and graphics into a video product. Students will plan, develop and produce video and still image projects.

## 30S Computer Science

This course will instruct the students in two computer languages: Visual Basic and Java, and will consist of classroom instruction and lab time. Topics include: variables and data types, input/output, multiple branching, looping, subprograms with parameters, strings, arrays and sample sorts.

## 40S Computer Science

*Prerequisite: [Computer Science 30S](#)*

The course teaches intensive programming using Java on IBM compatible computers. Topics include: problem solving, sequential and random access files, OOP programming language, recursion, arrays, and sort and search algorithms.

## 42S Advanced Placement Computer Science

This course requires the writing of the Advanced Placement examination. A student who successfully passes the exam as prepared and evaluated by the Advanced Placement Committee receives a university credit. Topics include: Variables and Constants, Controlling Program Flow, Functions, Classes and Objects, Mathematics and Recursion, and Enum, Arrays and Structs, Advanced Algorithms – section sort, timing code, merge sort, binary search and bubble sort.

## ■ CREATIVE ARTS

### 7, 8, 15G

This program introduces students to safe woodworking with hand and power tools. Opportunity will be provided to complete a number of projects in wood.

## ■ DRAMATIC ARTS

### 15S, 20S

These are hands-on courses – students actively play various games and roles, learning by doing and observing along with coaching and a little theory. In the Grade 10 full course, students gain confidence and skills through activities like drama games, improvisation, short scripted scenes, stage skills, viewing live theatre, monologues, and a final class show performed for their peers. Grade 9 is a fun half-course sampling of some of the same activities.

## ■ ENGLISH LANGUAGE ARTS

### 6, 7

These courses are designed to develop an appreciation for language through reading, writing, speaking, listening, viewing and representing. Students in Grade 6 and Grade 7 will work in a Writers Workshop setting to learn and improve writing skills with daily practice. Foundation skills developed at the Grade 6 level will be built on and extended in the Grade 7 workshop.

Studies of novels, short stories, poetry, drama, myths and folk tales will provide guides for the writing process. Students will be introduced to project research skills. Creating visual art projects using various media will also be emphasized.

### 8

This course develops a variety of communication skills focusing on effective expository writing as well as critical and creative responses to texts such as: *Skinnybones* and *the Wrinkle Queen* and *War Brothers—The Graphic Novel*, and at least one live theatre experience (M.T.Y.P). Independent reading, writing and illustrating a children's picture book and vlogging are also included. The course concludes with an exam related to the topics/themes taught throughout the year.

### 10F

This course gives students many opportunities to gain competency in the six language arts skills. They have the opportunity to listen, speak, read, write, view, and represent in a variety of combinations and relevant contexts. Students will study *The Giver*, *April Raintree*, poetry, plays and film. We will focus on developing persuasive essay writing skills.

### 11G Images of Faith: Enhancing Visual Literacy

By studying visual images, many focusing on faith cultures of the world, students will develop the ability to read visual texts with greater confidence, understanding, and skill. Students will respond to texts with learning logs and the creation of their own texts such as posters, graffiti art, logos, collages, line drawings, charcoal sketches and copper tile work. Students will examine religious themes in film, responding in written and visual form.

### 20F

*Prerequisite: Language Arts 10F*

This course continues to develop the six areas of language arts, while focusing on the individual in society. Formulating and expressing opinions in a variety of formats is explored. Areas of study include persuasive speaking, introduction to Shakespeare, journalism, and novel study.

### 30S Literary Focus

*Prerequisite: Language Arts 20F*

This course includes the in-depth study of both classic and contemporary texts. Students continue to develop the capacity for critical engagement with a wide variety of forms (novels, plays, poems). This course has a particular emphasis on creative writing. To this end, students will participate in a province-wide playwrighting contest.

### 40S Comprehensive Focus

*Prerequisite: Literary Focus 30S*

This course will emphasize a study of selected novels and other literary and visual texts, with a focus on a variety of writing and public speaking skills in preparation for the Provincial Grade 12 English Language Arts exam.

### 40S Literary Focus

*Prerequisite: Literary Focus 30S*

This course focuses on literary theories. The emphasis will be on analyzing text critically through: Psychoanalytical, Feminist, and Marxist lenses. Authors may include Hemingway, Fitzgerald, Shakespeare and others.

### 40S Transactional Focus

*Prerequisite: Literary Focus 30S*

This course is focused on Literacy Beyond Literature — how to observe, discuss, read, form opinions about and create various forms of communication that are integral to how society is conveying meaning in the 21st century. Media literacy, documentary filmmaking, and graphic or non-fiction novels may be some of the topics covered in this course.

### 42S Literary Specialization Advanced Placement: Modern Literature from Around the World

*Prerequisite: Comprehensive Focus 40S— average of 75 per cent or higher*

This course focuses on literature from different time periods and genres and will prepare students for the Advanced Placement exam in May. Authors studied may include: Atwood, Fitzgerald, Wilde, Dickens, Orwell and others.

## ■ FAMILY STUDIES

### 25F

Students will gain an understanding of present family experience and improve their capacity as family members. We will discuss family relations, caregiving, communication, diversity in Canadian society and other topics.

## ■ FRENCH

### 6, 7, 8, 10F, 20F, 30S, 40S

The French program is based on the communicative approach, encompassing reading, writing, listening and speaking skills as well as French cultural information and appreciation. Students have the opportunity to participate in various field trips and European Study Tour. Junior classes are split into regular and advanced groups according to students' abilities and background in French. Oral ability is a key focus throughout all grades.

More intensive study of literature, music and poetry is incorporated in Senior High.

## 20F

*Prerequisite: French 10F*

Basic French with expanded oral, reading and writing skill development and a continuation of cultural information, as well as increased grammatical study.

## 30S

*Prerequisite: French 20F*

Expansion of French 20F including literature by French and French Canadian authors. Emphasis on oral and written communication.

## 40S

*Prerequisite: French 30S*

This is the final of a six-year French program. It includes cultural information, oral presentation, discussions, lyrical analysis and short stories. Written, oral, reading and listening skills are developed.

## ■ GERMAN

### 6, 7, 8, 10G, 20G, 30S, 40S

Westgate offers German classes that are divided into regular and advanced streams.

Those coming to Westgate from the bilingual programs in Grade 6 and 7 will be placed in the advanced stream.

Those students coming in with little or no German will be placed in the regular stream. Grade 7 regular stream begins at the very beginning, assuming students have no prior understanding of the language.

Students in Grade 11 are invited to take part in a three-month German exchange program.

We offer an opportunity to write the Sprachdiplom Examinations (Standardized Language Levels recognized by the German Government and the European Union) at various grade levels:

**A1** – For Regular Grade 9 or 10

**A2** – For Grade 8 Advanced or Regular Grade 11 B1 – For Grade 10 Advanced

**B2/C1** – For Grade 12 students who are either in the Advanced Stream or who have been an Exchange Student. This exam is the equivalent of a German university entrance exam.

## ■ KEYBOARDING

### 7 Keyboarding and Computer Skills

This course has two primary goals: that students develop proficiency using a computer keyboard (specifically, touch-typing accurately at 25 words per minute); and that students develop basic skills in specific, useful computer applications. Components include practice drills, proper keyboarding technique, word processing and formatting using *Microsoft Word* and *Google Docs*, digital presentation using *Microsoft PowerPoint* and citing sources, the numeric keypad, and others as time permits.

## 25S

The primary goal of this course is to have students develop proficiency using a computer keyboard (specifically, touch-typing accurately at 25 words per minute). Components include practice drills, proper keyboarding technique, document formatting (using *Microsoft Word* and *Google Docs*), digital presentation (using *Microsoft PowerPoint* and citing sources) and others as time permits. Each section meets every other school day at 7:55 a.m., and so this course is strongly recommended for students of any grade who have not taken 7 Keyboarding and Computer Skills.

## ■ LIFE SKILLS

### 8

This course helps to build literacy skills, learning strategies and some essential life skills (such as nutrition and food preparation) through project based learning. The focus is on practicing skills and strategies which will support student success in the core subjects and on developing self-management techniques essential to becoming independent and responsible outside the classroom.

## ■ MATHEMATICS

### 6

The Grade 6 program encourages students to:

- > learn the value of mathematics
- > gain confidence in their mathematical ability
- > become proficient problem solvers
- > communicate and reason mathematically in areas of:
  - » Number (whole, decimal, ratios, fractions and integers)
  - » Patterns and relations (will include basic algebra)
  - » Shape and space (perimeter, area of 2D shapes)
  - » Statistics and probability

### 7

The Grade 7 program encourages students to:

- > learn the value of mathematics
- > gain confidence in their mathematical ability
- > become proficient problem solvers
- > communicate and reason mathematically in the areas of:
  - » Number (whole, decimal, ratios, fractions and integers)
  - » Patterns and relations (1-2 step algebra)
  - » Shape and space
  - » Statistics and probability

### 8

In Grade 8 the mathematics course emphasizes problem solving, basic skills and the ability to communicate mathematically. Strands include:

- > Algebra
- > Statistics
- > Probability
- > Geometry
- > Measurement
- > Number Concepts

## 10F

Grade 9 Mathematics is a foundation course intended to prepare students for multiple possible pathways in Grades 10 to 12. The course builds on the understanding from Kindergarten to Grade 8 Mathematics. Topics include:

- > Rational Numbers
- > Square Roots and Surface Area
- > Exponents and Powers
- > Polynomials
- > Algebra
- > Linear Relations
- > Similarity and Transformations

## 20S Applied and Pre-Calculus Mathematics

This introductory course prepares students for both Applied and Pre-Calculus Mathematics. Topics include:

- > Linear Measurement
- > Surface Area and Volume
- > Trigonometry
- > Factors and Products
- > Polynomials
- > Roots and Powers
- > Relations and Functions
- > Linear Functions and Graphing
- > Systems

## ■ APPLIED MATHEMATICS

Applied Mathematics is a course that blends math with technology and is designed for those intending to continue studies in math, science and engineering. Graphing calculators are used extensively in this course.

Graphing calculators, namely Texas Instruments-83, will be purchased by the students.

Applied Mathematics examines authentic situations to develop new mathematical concepts and skills. An investigative approach is taken in the classroom.

Students are required to communicate mathematical concepts verbally and in writing. Tutorials introduce concepts. Major and minor projects are done to develop study skills and work habits to complete open-ended problems.

### 30S Applied Mathematics

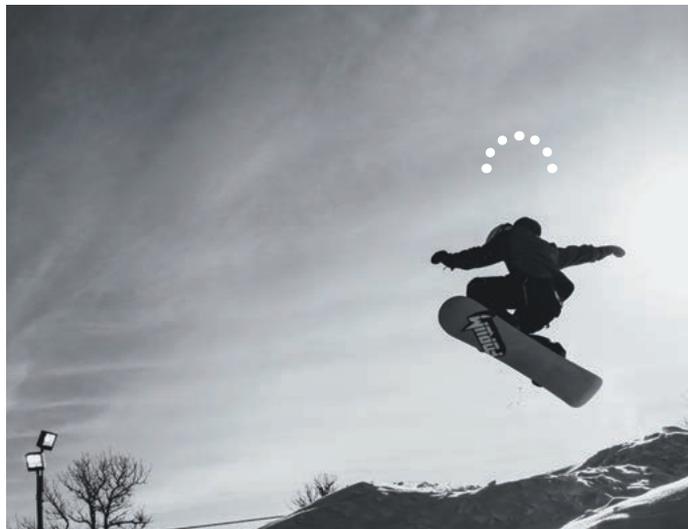
Topics include:

- > Quadratic Functions
- > Scale
- > Logic
- > Statistics
- > Geometry
- > Systems of Inequalities
- > Trigonometry

### 40S Applied Mathematics

Topics include:

- > Financial Mathematics
- > Probability
- > Functions and Relations
- > Design and Measurement
- > Logical Reasoning



## ■ PRE-CALCULUS MATHEMATICS

Pre-Calculus Mathematics is theoretical in nature with emphasis on the mastery of algebraic skills in preparation for higher level mathematics. Each course will provide experiences that enable students to develop problem-solving skills, to gain confidence in their mathematical ability, to reason and to communicate mathematically.

Pre-Calculus students must have a strong background in and facility for mathematics, as these courses are demanding and briskly paced. Students are encouraged to write mathematics contests in addition to regular class work. This program provides a solid basis for the successful study of mathematics at the post-high school level.

### 30S Pre-Calculus Mathematics

*Prerequisite: [Pre-Calculus Mathematics 20S](#)*

Topics include:

- > Quadratic Functions and Equations
- > Trigonometry
- > Rational and Radical Equations
- > Absolute Value
- > Sequences
- > Systems of Equations
- > Inequalities

### 40S Pre-Calculus Mathematics

*Prerequisite: [Pre-Calculus Mathematics 30S](#)*

Topics include:

- > Transformation of Functions
- > Trigonometric Functions
- > Binomial Theorem
- > Polynomial Functions
- > Trigonometric Equations and Identities
- > Exponents and Logarithms
- > Radicals and Rationals

## 45S Calculus

Calculus 45S is a half-credit course that serves as an introduction to calculus.

Topics include:

- > Limits
- > Continuity
- > Differentiation
- > Mean Value Theorem
- > Curve Sketching
- > Maxima and Minima, and Related Rates

## ■ ESSENTIAL MATHEMATICS

Essential and Consumer Math encourage mathematical literacy, the understanding of math in daily life, business and industry.

Co-operative, interactive, and communicative skills will be developed for the students to become good consumers and active citizens.

## 20S

Topics include:

- > Analysis of Games and Numbers
- > Personal Finance
- > Measurement
- > 2-D Geometry
- > Trigonometry
- > Consumer Decisions
- > Transformation
- > Angle Construction

## 30S

Topics include:

- > Analysis of Games and Numbers
- > Interest and Credit
- > 3-D Geometry
- > Statistics
- > Managing Money
- > Relations and Patterns
- > Trigonometry
- > Design Modelling

## 40S

Topics include:

- > Analysis of Games and Numbers
- > Vehicle Finance
- > Statistics
- > Precision Measurement
- > Career Life
- > Home Finance
- > Geometry and Trigonometry
- > Business Finance
- > Probability

## ■ BAND

### 7

Students will choose a wind or percussion instrument with the guidance of the teacher and are then instructed on the basic playing progressions to develop into a performing group within the first year. Priorities include: developing a full quality sound, learning proper breathing habits, proper articulation, playing in tune, listening and matching others for style and pitch, and playing with a quality musical phrase. Jazz Band is available for students who have previous band experience.

### 8

Students continue their study in their chosen instruments. More technical demands will be made with emphasis on the development of embouchure, articulation, intonation and rhythm. Technical exercises will have equal importance to performance repertoire. Jazz Band is opened to all players.

### 10S

Previous experience is mandatory and independent home practice is expected to prepare all performance repertoire. More emphasis will be put on the performance requirements such as stylistic features and historical contexts of the repertoire. This course will prepare students for the demands of the Senior Band. Those who successfully complete the term IV auditions will be allowed to enter the Senior Band.

### 20S, 30S, 40S

Students must have successfully completed course 10S to enroll in this course. Students new to Westgate must first pass an audition before enrolling in this course. This performance based ensemble will cover a wide variety of quality wind repertoire. We will perform at church worship services, the Optimist International Band Festival and several public concerts. There is a music tour every second year. Several recorded assignments are expected each year. Preparation for rehearsals includes routine home practice and a professional rehearsal etiquette. Students must comply to continue in the course.

### Junior Jazz Band (Grade 7, 8 and 9)

Students in Grade 7, 8 and 9 may join this ensemble without an audition. We will explore the basic style, articulation, phrasing, and improvisation needed for the "Big Band" ensemble. Most instruments are accepted. Rehearsals are during senior lunch, every second day.



## Senior Jazz Band (Grade 10, 11 and 12)

This is an elite and demanding ensemble which includes trumpets, trombones, saxes and rhythm section, for students who are also members of the Senior Concert Band. Rehearsals take place outside of school hours two days each week. We will perform and hone the styles of: swing, latin, bebop, blues and the famous ballad. Students will learn to play at a high level, thus improving their style in all types of performance. Preparation at home is required for satisfactory results.

## ■ CHOIR

### Choir 6, 7, 8, 15S

### School Chorus 25S, 35S, 45S Concert Choir 20S, 30S, 40S Vocal Jazz 30S, 40S

From the very beginning choral music has been at the core of how we as Mennonites have expressed our faith. Also, *“music is a uniquely rewarding discipline. The successful performer portrays an aesthetic awareness that touches basic human emotions within both performer and listener”* (Deral Johnson).

It is for these reasons, amongst others, that we make choir compulsory in Grades 6, 7, 8 and 9.

In choir classes students will sing through a wide range of choral music. In our warm-ups and through the singing of different choral repertoire we will work on developing the following choral skills:

- > sight reading
- > matching pitches
- > vocal blend
- > proper breath support and control and singing in two and three part harmony (Grades 6-8)
- > singing in four to eight part harmony (Grades 9-12)
- > the role that posture plays in producing a good tone
- > good vocal production
- > musical phrasing
- > choral diction
- > aesthetic awareness

In our choir classes, attendance at concerts is a vital part of the course assessment. Concerts are to choir class what final exams are to academic subjects. Because of this all Grade 6-9 students and School Chorus members are expected to participate in the Opening Program, the Christmas Concert and the Spring concert.

In Grades 7 and 8 all students will also study music theory and music history.

### Grade 7

For the first five months theory rudiments are taught. We then turn our attention to the Baroque, Classical, Romantic, Twentieth Century and Contemporary music eras.

### Grade 8

For the first five months theory rudiments are taught. We then turn our attention to the history of Rock and Roll.

### School Chorus

This choir is open to any Grade 10-12 student attending Westgate. There are no auditions. If you want to sing you are

welcome. A student will receive 0.5 credit hours for successfully completing this course.

## Concert Choir

This choir is an elite and demanding choral ensemble of 40-45 singers in Grades 10-12. Concert Choir requires a successful audition before students can be registered in the course.

Auditions take place the first week of school. Students will learn to sing at a high level, and are expected to be at many performances and to work at their repertoire. Part of the assessment in this class consists of singing in quartets three to four times a year. Students receive 1.0 credit for successfully completing this course. If a student is in Concert Choir they must sing in School Chorus.

## Vocal Jazz

This choir is an elite and demanding small choral ensemble of Grade 11 and 12 students. Maximum enrollment is 16 students. Vocal Jazz requires a successful audition before students can be registered in the course. Auditions take place the first week of school. The repertoire for this ensemble is a mixture of contemporary, jazz, pop and sacred music. Students will work with a sound system. Students in this course will also look at the history of jazz, study music theory, listen to and review 20 vocal jazz/jazz albums and review six concerts.

## ■ STRING ORCHESTRA

### 6, 7, 8, 9 Beginner

This class is open to students in any grade. Students will choose a string instrument (violin, viola, cello, bass) upon consultation with the teacher. Students will learn how to play their instrument, and work on performing together in a string orchestra. Orchestra members will be required to practice at home, and there will be several performances during the year. Students will be required to rent their own instruments.

### 6, 7, 8, 15S, 25S, 35S, 45S

Students in any grade who have string playing experience will audition for placement in the Advanced String Orchestra.

Students playing in Advanced String Orchestra should be performing at a minimum Grade 4 RCM level.

This is a performance based music class for students in Grade 6 to Grade 12 who play a stringed instrument (violin, viola, cello or bass). A broad range of repertoire will be explored.

## ■ PRIVATE MUSIC LESSONS

### Band Instruments

Lessons from professional private teachers are available for all wind instruments including flute, clarinet, oboe, saxophone, trumpet, french horn, trombone, euphonium and tuba. These lessons, usually given once a week during the school day, allow the students to receive more individual instruction, which helps to prepare them for solo, ensemble and honour group playing. There will be an end of year recital.

## Piano

The Royal Conservatory of Toronto and/or Western Board of Music books are used as a basis for the lessons. These books offer the basic groundwork necessary for good musicianship. Music exams are optional. If exams are taken, they can be used for Senior High Private Music Option credits. Music theory, pertaining to the music being worked on, is discussed at every lesson.

Other music styles are explored throughout the year — jazz, contemporary, Christmas carols.

There will be at least two recitals during the year.

## String Instruments

Lessons from professional private teachers are available for all string instruments including violin, viola, cello and bass.

Lessons are usually given once a week, for 30 minutes during the school day.

## Voice

Individual instruction in singing. The program includes voice development and ear training. Each student learns a repertoire of songs. Instructions are half-hour lessons per week.

## ■ PHYSICAL EDUCATION

### 6, 7, 8

These courses emphasize the acquisition and application of the skills that are considered the building blocks for developing physical, social and emotional well-being. The intent of the curriculum is to help students develop the necessary skills to promote healthy lifestyles including physical activity, healthy dietary behaviours and injury prevention.

### 10F, 20F

These courses are designed to help students to acquire the knowledge, skills, and attitudes to lead physically active and healthy lifestyles. A variety of learning experiences will be provided that focus on increasing student competence and confidence in the areas of: Movement, Fitness Management, Safety, Personal and Social Management, and Healthy Lifestyle Practices.

### 21G Outdoor Education

The goal of this course is to foster an appreciation for creation and nature in students, while equipping them with the skills and knowledge needed to successfully and safely navigate a range of outdoor activities. Instruction will be split between in-class lessons and experiential outdoor activities.

### 30F, 40F Active Healthy Lifestyles

These compulsory full-credit courses are designed to help youth take greater ownership of their own physical fitness, to encourage them to seek out activities that interest them and to engage in active lifestyles into their futures. Students will study topics related to fitness management, nutrition, sexual health, social/emotional health, mental health, social impact of sport and personal development. The focus of this content will be on health and personal planning.

## ■ SCIENCE

### 6, 7, 8, 10F

The junior high science program works at attaining basic knowledge and attitudes needed to function in today's scientific and technological world and also at developing processes to assist students in problem solving. Respect for our environment and relating science to issues and values is stressed.

### 20F

The Grade 10 course offers students topics in chemistry, physics and biology. Students have the opportunity to expand their knowledge in these areas, and to identify areas of interest, which will assist in their choosing of science courses for Grades 11 and 12.

### 30S Biology

*Prerequisite:* [Science 20F](#)

Topics studied include biochemistry and physiology—the structure and function of body systems— emphasis on human physiology.

### 30S Chemistry

*Prerequisite:* [Science 20F](#)

Topics include atomic theory, physical properties of matter, chemical reactions, gases and organic chemistry.

### 30S Current Topics in Science

Current Topics in Science is a unique alternative to the three classic sciences offered in high school. Instead of examining several topics within a specific discipline, Topics in Science takes an individualized and multidisciplinary approach to learning science.

### 30S Physics

*Pre-requisite:* [Science 20F](#)

*Co-requisite:* [Pre-Calculus Mathematics 30S](#)

Topics investigated include the nature of physics, mechanics, fields, waves and radiation. An emphasis is placed on advanced problem solving and engineering.

### 40S Biology

Topics studied include: ecology, nucleic acid chemistry, genetics, evolution, and variety in plants and animals.

### 40S Chemistry

*Prerequisite:* [Chemistry 30S](#)

Topics include atomic theory, kinetics, equilibria, acids and bases, solubility, and redox.

### 40S Physics

*Prerequisite:* [Physics 30S](#)

Topics investigated include the nature of physics, mechanics, fields and modern physics (quantum theory).

## ■ SOCIAL STUDIES

6

Grade 6 Social Studies explores the history of Canada since 1867. Students explore themes in Canadian history through project work and story.

7

This course explores people and places in the world and examines global quality of life. Ways of life in Africa and Asia as well as human impact in Europe and the Americas are explored.

8

This course is a look at the social and political histories of ancient civilizations by focusing on their laws, behaviours and values. Topics covered include: early humans, ancient Egypt, ancient Greece and Rome, and the Middle Ages.

### 10F Social Studies

This course explores diversity, democracy, and governance in Canada through an examination of immigration, media, politics, and current events. Students will engage in experiential learning with visits to the Legislative Assembly and the law courts.

### 20F Geography

This course focuses on a variety of issues and challenges in the contemporary world. Students develop skills related to geographical thinking while studying concepts related to ownership and development of natural resources, production and distribution of food, development of industry and trade, and increasing urbanization. A research essay will be assigned to develop research and writing skills.

### 30F History

Students study the history of Canada from pre-European contact to the present. Students practice and learn historical thinking skills like how to read primary sources, how to evaluate historical significance, and how to connect cause and consequence in order to tell a continuous story of our past. A major essay will be assigned to learn research and argument skills, and to delve more deeply into one topic.

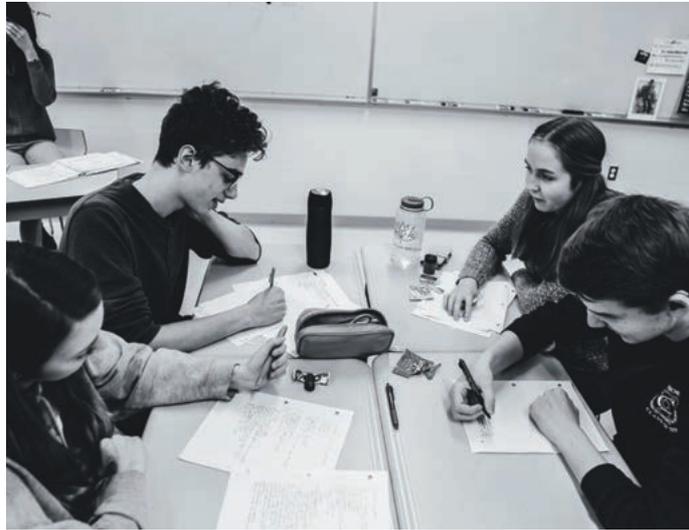
### 40S History of the 20th Century Through Cinema

This course uses film as the medium for teaching history since 1900. The course examines political and social history of the world as well as delving into media literacy, bias and cinematography.

## ■ SERVICE CREDIT (GRADE 9-12)

Students may earn a credit for work done in the community. Students are limited to 1 credit within the 34 credits required for a Westgate Certificate.

*110 hours for full 1 full credit and 55 hours for one-half credit.*





# Co-curricular Programs

AS PART OF OUR TOTAL CURRICULUM, we want to present positive opportunities for learning and socializing in settings outside the classroom and we feel fortunate to be able to offer these activities to our students. Days like these are an important part of the education Westgate Mennonite Collegiate offers.

## **DNTT (DEFINITELY NOT THE TOUR)**

Westgate's music program includes an extensive music tour every second year.

With so many students involved in this event, regular senior classes are not conducted. Instead, senior students not on tour will participate in seminars and activities in a specially planned DNTT week. The DNTT sessions give students a wide choice of cultural, technical, artistic and environmental activities that complement many subject areas. These are considered instructional days and as such, attendance during these school days is compulsory.

## **ALTERNATIVE EDUCATION WEEK**

Westgate is distinctive in having its entire student body participate in outdoor or study tour activities during the week following exams in June. Junior classes enjoy campouts in provincial parks. Senior students can participate in a Study Tour when one is offered, a Marsh and Mountain Club trip (alternating between cycling, hiking and canoeing), a service venture, or a variety of sessions that take advantage of events and activities in or near the city. These are considered instructional days and as such, attendance during these school days is compulsory.

## **. . . and there is so much more!**

- > Camping trips
- > Chapel
- > Choir and band tours
- > Church visitation programs
- > Cyclathon
- > Drivers Education
- > Games club
- > German Exchange
- > Grade 9 retreat
- > GSA
- > Halloween dance
- > Interschool sports
- > Intramural sports
- > Junior Beach Day
- > Senior Beach Day
- > Marsh and Mountain club
- > Math club
- > Peace and justice activities
- > Peer support
- > Photography club
- > Plays and musicals
- > Private music lessons
- > Senior Day
- > Service/learning tours
- > Ski trip
- > Spirit Week
- > Student councils
- > Study tours
- > Talent Show
- > Valentine's Day dinner
- > Community Work Day
- > Yearbook Committee

# Student Services

STUDENT SERVICES is a place where students can come to study and gain information in a quiet and comfortable, inclusive atmosphere. Students come on their own or by special invitation when needed.

## Student Services is available to all students:

- > individual and group work areas
- > individualized or group instruction
- > peer tutoring
- > alternative test writing location
- > networked computers
- > career resources
- > post-secondary school catalogues
- > scholarship information
- > displays featuring topics such as:
  - » post-secondary opportunities
  - » voluntary service
  - » career ideas
- > Educational Assistants are available for support from 8:00-4:30

## RESOURCE PROGRAM

The prime purpose of the resource program is to assist students with a wide range of abilities and achievements so that they may progress emotionally, socially and academically while remaining in the classroom. The main objectives are:

- > to identify, select, evaluate and monitor students with additional needs at all levels in collaboration with the student, classroom teacher(s), parents, educational assistant, resource teacher and community clinicians when necessary.
- > to develop and administer an Individual Adaptive Plan (IAP) to ensure the student has the support and direction to foster success.
- > to support the work of the classroom teachers.

## Confidentiality

Strict confidentiality is maintained and the only people with access to a file are the professionals who work with the student.

## RESOURCE CONTACT INFORMATION

- > **Helen Janzen** 204-775-7111 ext. 215  
hjanzen@westgatemennonite.org



## COUNSELLING PROGRAM

### 1. Individual Personal Counselling

- » student, parent or teacher referrals

### 2. Guidance Services

- » post secondary and career advisement, class presentations, parent information evenings, individual counselling
- » counselling regarding course selection, coordination of course changes, distance education registration
- » coaching and support regarding scholarships
- » assistance with job search skills and portfolio/resume writing
- » coordination of Grade 9 “Take Our Kids to Work Day”
- » facilitation of student visits to career symposia and university/college open houses
- » delivery of aspects of the health curriculum in cooperation with the Physical Education Department

### 3. Consultation and Co-ordination Services

- » liaison with/referrals to Child Guidance Clinic
- » assessment and monitoring of services available to students
- » support for teachers
- » communication with parents to aid understanding of students’ behaviour and progress
- » support to families during times of stress

### 4. Peer Support Program

The counsellor trains and works with a team of students who have been nominated by their peers to serve as trained listeners, referral agents and assistants in the delivery of the health curriculum.

### Consent and Confidentiality

Students are welcomed and encouraged to speak with the counsellor at any time, but particularly when struggling with school or personal issues.

Generally, information shared in the counselling office is confidential and not willingly disclosed. Legal and ethical limits of confidentiality include information regarding attempts to seriously hurt self or others, abuse allegations, search warrants, subpoenas and probation orders.

### Counselling Contact information

- > **Crystal Thiessen** - 204-775-7111 ext. 219  
cthiesse@westgatemennonite.org





## Library

The Westgate Library is open from 8:00 a.m. to 3:45 p.m. Monday-Thursday and 8:00 a.m. to 2:50 p.m. on Friday, and is available to students during their lunch break.

Students have access to books and magazines as well as computers and research databases. The library is a busy place where students are expected to work quietly with respect for others working there.



## Communication with Home

We use e-mail for our main communication with parents in an effort to reduce the amount of paper that Westgate sends home. Parents/Guardians can expect to receive requests for permission for out of school activities via Permission Click, order forms for Parent Association fund raisers, instructions for online registration for Parent/Teacher Interviews, weekly reminders of upcoming events, etc.

Please ensure that the office has your current and most used e-mail address(es) and check them regularly to stay informed.

### **Westgate Website**

Our website is a great source of information on everything from homework, permission slips, practice and game schedules and weekly menus, to admission procedures and application forms. We invite you to take the time to have a look at [www.westgatemennonite.ca](http://www.westgatemennonite.ca)

# Privacy Protection Policy

The Compliance Officer will ensure that personal information is destroyed or erased, as soon as the purpose for which it was collected is no longer relevant, or as permitted by law. There shall be an annual review of the need to continue retaining personal information.

For more information, check the website at [www.westgatemennonite.ca](http://www.westgatemennonite.ca)



# International & Auditing Students

Please refer to the Westgate website ([www.westgatemennonite.ca](http://www.westgatemennonite.ca)) for information on requirements and applications for international and auditing students.



# Cafeteria

The cafeteria is open from 8:00 a.m. to 4:00 p.m. Monday-Thursday, 8:00 a.m. to 3:00 p.m. on Friday. Microwaves, toasters and dishes are available for students to use. Students may also purchase nutritious meals prepared by our cafeteria staff. For our students' convenience, lunch cards may be purchased for \$25.00. Weekly menus are posted on the website.

The Westgate Community is invited to contact Lindsay Unger for catering services provided by the cafeteria staff. Please contact Lindsay through the school or by email, [wmc.lunchlady@gmail.com](mailto:wmc.lunchlady@gmail.com)



# Board Members

## WESTGATE BOARD MEMBERS 2018-2019

### EXECUTIVE

**Brad Janzen**, Board Chair

**Deanna Penner**, Secretary

**Bob Hummelt**, Principal

**Paul Klassen**, Governance & Nominations

**Trevor De Ryck**, Finance Chair

**Joanne Sawatzky**, Personnel Chair

Fort Garry Mennonite Fellowship

Douglas Mennonite Church

Sargent Avenue Mennonite Church

First Mennonite Church

Charleswood Mennonite Church

Sargent Avenue Mennonite Church

### DIRECTORS

**Patricia Baker**

**Jack Dyck**

**Neil Ens**

**Aaron Epp**

**Heidi Grieser**

**John Klassen**

**Glenn Penner**

**Stuart Williams**

**Rob Zacharias**

Member at Large

Springfield Heights Mennonite Church

Staff Representative

Hope Mennonite

Parent Association

Member at Large

Bethel Mennonite Church

Home Street Mennonite Church

North Kildonan Mennonite Church







86 West Gate, Winnipeg, MB R3C 2E1  
204.775.7111 [westgate@westgatemennonite.org](mailto:westgate@westgatemennonite.org)  
[www.westgatemennonite.ca](http://www.westgatemennonite.ca)

PRINTED BY THE STANDARD PRESS IN WINNIPEG, MB  
DESIGN BY **MATT VEITH CREATIVE** / [WWW.MATTVEITH.DESIGN](http://WWW.MATTVEITH.DESIGN)